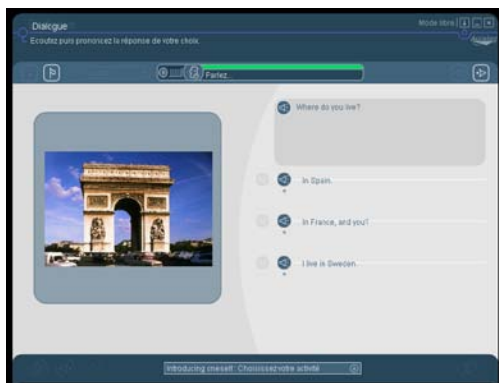


# **TELL ME MORE<sup>®</sup> Step by Step ACTIVITY GUIDE**

The following are the main components for each activity in this guide:

• <b>ACTIVITY TITLE</b>	Activity's <b>title</b> as it appears in <b>TELL ME MORE®</b> .
• <b>DESCRIPTION</b>	<b>Activity type</b> and explanation of how it <b>works</b> .
• <b>OPTIONS</b>	The possible <b>options</b> are specified for each activity: for example, speech recognition mode, or the number of possible answers.
• <b>PEDAGOGICAL OBJECTIVES</b>	<b>Pedagogical objectives</b> are specified for each activity so that you can better understand their <b>purpose</b> : how they will help you, what <b>skills</b> you will improve, and what specific <b>knowledge</b> you will acquire.
• <b>HOW TO BEST COMPLETE THIS ACTIVITY</b>	A step-by-step description of how to best complete an <b>activity</b> is given, along with, for certain activities, the different <b>ways</b> you can use them and what you need to have completed or assimilated before moving on to the next activity.
• <b>ACCESS TO RESOURCES</b>	<b>Links to resources</b> , such as grammar and vocabulary explanations, are given in context for each activity. In addition, you can also consult the <b>Reference Tools (Grammar Explanations, Conjugation Tool, and Glossary)</b> from the <b>Tools and Info</b> menu in the upper right-hand corner of the screen. This helps you answer any questions that may arise while you are working.

## Dialogue



### DESCRIPTION

**Videos and pictures** showing authentic communication scenarios. The topics introduced are often scenarios taken from daily life, with diverse themes adapted to the cultural nuances of the country or countries where the language is spoken. Each dialogue is comprised of approximately fifteen questions and three possible responses to each question.

### OPTIONS

#### Explore

- **Speech Recognition Off:** click on the answer of your choice. All answers are correct.

#### Comprehension

- **Speech Recognition Off:** click on the best answer. Only one answer is correct.

- **Speech Recognition Mode:** pronounce the best answer. Only one answer is correct.

#### Expression

- **Speech Recognition Mode:** pronounce the answer of your choice. All answers are correct.

### PEDAGOGICAL OBJECTIVES

- Develop **reading** and **listening skills (Explore)**.
- Develop **listening skills (Comprehension, Speech Recognition Off)**.
- Develop **listening** and **speaking skills (Expression and Comprehension, Speech Recognition Mode)**.
- Identify with one or more characters in the scenario.
- Work on communication in different contexts.
- Introduce or revise grammar concepts or vocabulary in context.
- Familiarize yourself with the characteristics of the target language, (intonation, structure, expressions) through conversations with native speakers from different backgrounds.

### HOW TO BEST COMPLETE THIS ACTIVITY

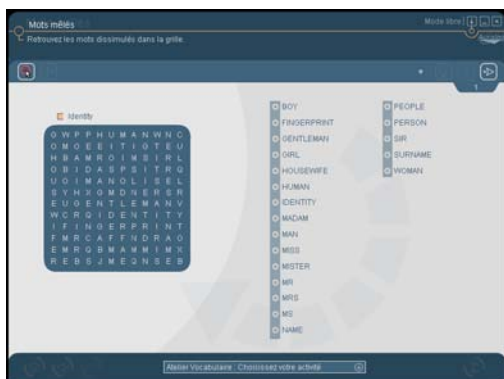
- First, listen to and/or read the question and possible responses in order to understand the general situation.
- Then, reply by selecting one of the responses according to the predefined option, either with the mouse or by pronouncing it.
- Make sure that you have understood all of the responses before choosing one and moving on to the next question.
- In **Speech Recognition Mode**, speak after you hear the beep. If the computer does not recognize the answer, listen to the example again and concentrate on the intonation and rhythm. It is also possible to go to the activity "*Sentence Pronunciation*" by clicking on the icon to the left of each sentence, in order to focus on the sentence that is giving you difficulty.
- In **Expression** and **Explore**, the dialogue may progress in a different manner depending upon the response that you have chosen. For this reason, it is recommended that you select a different response each time you go through the dialogue.

- The dialogue is the primary activity in a path. It is thus essential to go through it several times before moving on to the related activities.

#### **ACCESS TO RESOURCES**

- If you need help understanding the different responses or if you would like more information:
  - Consult *"Find out more about a word"* by first clicking on the red circle in the upper left-hand corner of the screen, and then on a particular word (only available for words that are underlined). This feature provides access to a translation and recording of the word, a link to pronunciation practice, and a list of conjugations for verbs.
  - Consult the translation of different responses in context by clicking on the flag in the upper left-hand corner of the screen.

## Word Searches



### DESCRIPTION

This **activity** consists of finding words hidden in a grid. The words to find are either displayed on screen or given as a recording. They belong to the same lexical family.

### OPTIONS

- **Speech Recognition Off:** the words to find are displayed on screen.
- **Listening Comprehension Mode:** the words to find are available as audio recordings.
- **Grid size.**

### PEDAGOGICAL OBJECTIVES

- Develop **reading skills (Speech Recognition Off)**.
- Develop **listening skills (Listening Comprehension Mode)**.
- Assimilate and build vocabulary by working with words already encountered in the dialogue, in addition to new words from the same family.

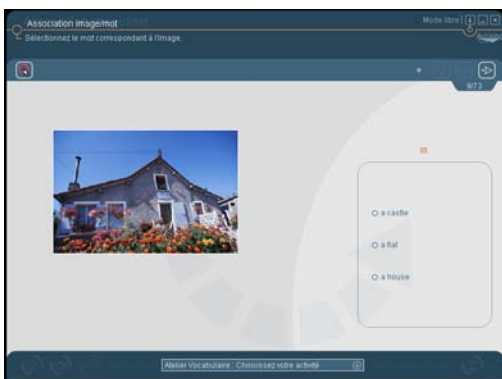
### HOW TO BEST COMPLETE THIS ACTIVITY

- Read the heading describing the lexical family above the grid. This will give you an idea of the types of words you will need to find.
- According to your predefined option, either read (**Speech Recognition Off**) or listen to (**Listening Comprehension Mode**) each word and try to locate it in the grid.
- At the end of the exercise, it is possible to display the words or expressions that you were unable to find by clicking on "Solution."
- Make sure you have completely understood the meaning of each word before moving on to the next exercise.

### ACCESS TO RESOURCES

- If you need help understanding a word or if you would like more information:
  - Consult "Find out more about a word" by first clicking on the red circle in the upper left-hand corner of the screen, and then on a particular word (only available for words that are underlined). This feature provides access to a translation and recording of the word, a link to pronunciation practice, and a list of conjugations for verbs.
  - Consult the translation of the heading by clicking on the flag in the upper left-hand corner of the screen.

## Picture/Word Association



### DESCRIPTION

This **activity** consists of identifying the word or expression that corresponds to the image appearing on screen. Each exercise allows you to associate a key word or expression already introduced in the dialogue with an image.

### OPTIONS

- **Speech Recognition Off:** click on the answer of your choice.
- **Speech Recognition Mode:** pronounce the answer of your choice.
- **Number of answers to choose from.**

### PEDAGOGICAL OBJECTIVES

- Develop **reading skills (Speech Recognition Off)**.
- Develop **reading and speaking skills (Speech Recognition Mode)**.
- Assimilate and build vocabulary by working with words and expressions already encountered in the dialogue, in addition to new words from the same family.

### HOW TO BEST COMPLETE THIS ACTIVITY

- Read all the words or expressions that appear on screen, then choose the one that best corresponds to the image.
- According to your predefined option, either click on (**Speech Recognition Off**) or pronounce (**Speech Recognition Mode**) the word you have chosen.
- In **Speech Recognition Mode**, speak after you hear the beep. If the computer does not recognize the answer, listen to each word again by clicking on "Find out more about a word."
- Make sure that you have understood the meaning of each word before moving on to the next exercise.

### ACCESS TO RESOURCES

- If you need help understanding a word or if you would like more information:
  - Consult "Find out more about a word" by first clicking on the red circle in the upper left-hand corner of the screen, and then on a particular word (only available for words that are underlined). This feature provides access to a translation and recording of the word, a link to pronunciation practice, and a list of conjugations for verbs.

## Word Association



### DESCRIPTION

This **activity** consists of matching the words in two columns, following the criteria defined in the instructions. The goal is to associate words that have a logical connection, such as synonyms (words or expressions with the same meaning), antonyms (words or expressions with the opposite meaning), etc.

### PEDAGOGICAL OBJECTIVES

- Develop **reading skills**.
- Assimilate and build vocabulary by working with words and expressions already encountered in the dialogue, in addition to new words from the same family.

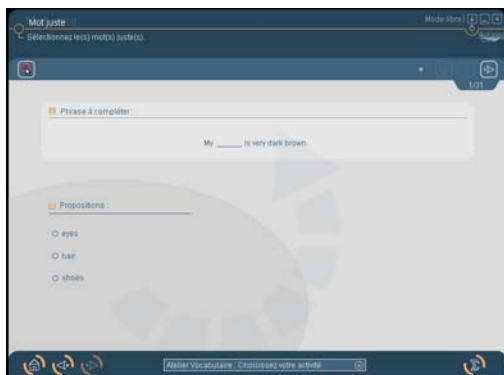
### HOW TO BEST COMPLETE THIS ACTIVITY

- First read the instructions in order to know what type of association to make.
- Read each word in the two columns. Make sure you have understood the meaning of each word before beginning the exercise.
- In order to associate two words, click on the blue dots that represent them one after the other.
- If you would like to check your answers during the course of an exercise, you can click on the "Correction" button in the upper right-hand corner of the screen. This will allow you to see your errors and to correct them as you go.

### ACCESS TO RESOURCES

- If you need help understanding the meaning of different words or expressions:
  - Consult "Find out more about a word" by first clicking on the red circle in the upper left-hand corner of the screen, and then on a particular word (only available for words that are underlined). This feature provides access to a translation and recording of the word, a link to pronunciation practice, and a list of conjugations for verbs.

## The Right Word



### DESCRIPTION

This **activity** consists of completing a sentence with one of the words or groups of words proposed as the solution.

### OPTIONS

- **Speech Recognition Off:** click on the answer of your choice.
- **Speech Recognition Mode:** pronounce the answer of your choice.

### PEDAGOGICAL OBJECTIVES

- Develop **reading skills (Speech Recognition Off)**.
- Develop **reading and speaking skills (Speech Recognition Mode)**.
- For some exercises, assimilate grammatical concepts already encountered in the dialogue.
- For some exercises, assimilate and build vocabulary by working with words and expressions already encountered in the dialogue, in addition to new words.

### HOW TO BEST COMPLETE THIS ACTIVITY

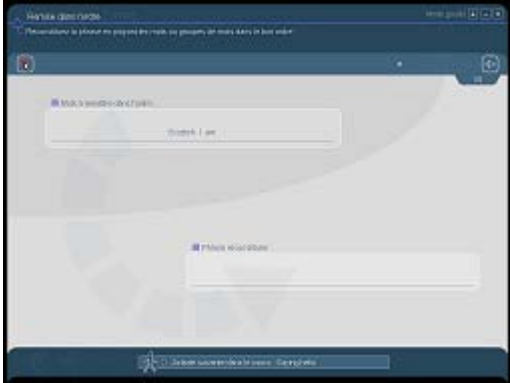
- First read the sentence to complete and make sure you have understood its meaning.
- Then, read each of the proposed solutions and make sure you have understood their meanings.
- Try out each of the solutions in your head before choosing the one that fits best. This will assist you in finding the correct answer.
- Finally, either click on the solution you have chosen (**Speech Recognition Off**) or pronounce the entire sentence (**Speech Recognition Mode**), according to your predefined option.
- In **Speech Recognition Mode**, speak after you hear the beep. If the computer does not recognize the answer, listen to each word again by clicking on "Find out more about a word."
- Make sure that you have completely understood the meaning of the entire sentence before moving on to the next exercise.

### ACCESS TO RESOURCES

- If you need help understanding a sentence or a word, or if you would like more information:
  - Consult "Find out more about a word" by first clicking on the red circle in the upper left-hand corner of the screen, and then on a particular word (only available for words that are underlined). This feature provides access to a translation and recording of the word, a link to pronunciation practice, and a list of conjugations for verbs.
- If you need help with grammar-related exercises:
  - Consult the grammar explanations in context by clicking on the link at the end of the sentence.



## Word Order



### DESCRIPTION

This **activity** consists of arranging the scrambled words displayed on screen in the order needed to make a sentence. Each exercise asks you to reconstruct a sentence whose structure has already been introduced in the dialogue. This activity enables you to put key grammar concepts and new vocabulary into practice.

### OPTIONS

- **Speech Recognition Off:** click on the answer of your choice.
- **Speech Recognition Mode:** pronounce the answer of your choice.

### PEDAGOGICAL OBJECTIVES

- Develop **reading skills (Speech Recognition Off)**.
- Develop **reading and speaking skills (Speech Recognition Mode)**.
- Become acquainted with a language's distinctive structures and idiomatic usage.
- For some exercises, assimilate grammatical concepts already encountered in the dialogue.

### HOW TO BEST COMPLETE THIS ACTIVITY

- Read each word that appears on the screen, then form a complete sentence according to the predefined option: either click and drag word by word with the mouse (**Speech Recognition Off**) or pronounce the entire sentence in the correct order (**Speech Recognition Mode**).
- Make sure that you have completely understood the meaning of each word before moving or pronouncing them.
- In **Speech Recognition Mode**, speak after you hear the beep. If the computer does not recognize the answer, listen to each word again by clicking on "Find out more about a word."
- Make sure that you have completely understood the meaning of the entire sentence before moving on to the next exercise.

### ACCESS TO RESOURCES

- If you need help understanding a word or if you would like more information:
  - Consult "Find out more about a word" by first clicking on the red circle in the upper left-hand corner of the screen, and then on a particular word (only available for words that are underlined). This feature provides access to a translation and recording of the word, a link to pronunciation practice, and a list of conjugations for verbs.
- If you need help with grammar-related exercises:
  - Consult the grammar explanations in context by clicking on the link at the end of the sentence.

## Mystery Phrase



### DESCRIPTION

This **activity** consists of figuring out a keyword from the lesson according to its definition or other clues.

### PEDAGOGICAL OBJECTIVES

- Develop **listening** and **reading skills**.
- Assimilate and build vocabulary by working with words and expressions already encountered in the dialogue, in addition to new words from the same family.
- Improve spelling skills.

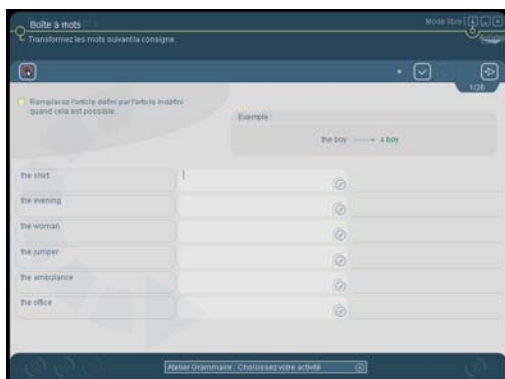
### HOW TO BEST COMPLETE THIS ACTIVITY

- Read the definition and make sure you have understood it.
- Enter the word or group of words that make up the solution. To do this, use either the on-screen keyboard or your computer's keyboard. The number of underscores indicates the number of letters. You can make up to six mistakes before the solution appears automatically.

### ACCESS TO RESOURCES

- If you need help understanding a definition or word, or if you would like more information:
  - Consult "Find out more about a word" by first clicking on the red circle in the upper left-hand corner of the screen, and then on a particular word (only available for words that are underlined). This feature provides access to a translation and recording of the word, a link to pronunciation practice, and a list of conjugations for verbs.

## Grammar Practice



### DESCRIPTION

This **activity** consists of modifying words according to the instructions.

### PEDAGOGICAL OBJECTIVES

- Develop **writing skills**.
- Become acquainted with a language's distinctive structures and idiomatic usage.
- Assimilate grammatical concepts already encountered in the dialogue.

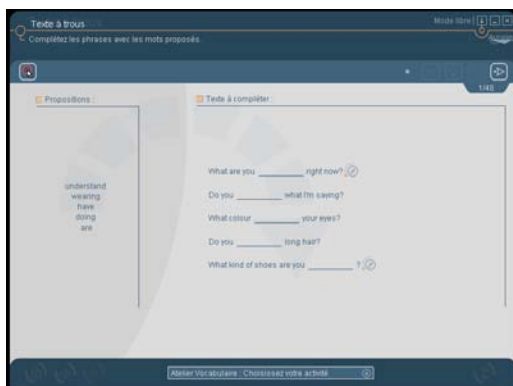
### HOW TO BEST COMPLETE THIS ACTIVITY

- Read the instructions and study the example carefully.
- Do not make any changes (such as changing the word order) other than those that have been indicated in the instructions.
- If you would like to check your answers during the course of an exercise, you can click on the "*Correction*" button in the upper right-hand corner of the screen. This will allow you to see your errors and to correct them as you go.

### ACCESS TO RESOURCES

- If you need help understanding a word or if you would like more information:
  - Consult "*Find out more about a word*" by first clicking on the red circle in the upper left-hand corner of the screen, and then on a particular word (only available for words that are underlined). This feature provides access to a translation and recording of the word, a link to pronunciation practice, and a list of conjugations for verbs.
- If you need help assimilating grammatical concepts:
  - Consult the grammar explanations in context by clicking on the related link.

## Fill-in-the-Blanks



### DESCRIPTION

This **activity** consists of placing missing words in a series of incomplete sentences.

### PEDAGOGICAL OBJECTIVES

- Develop **reading skills**.
- Assimilate and build vocabulary by working with words and expressions already encountered in the dialogue, in addition to new words from the same family.
- Become acquainted with a language's distinctive structures and idiomatic usage.
- For some exercises, assimilate grammatical concepts already encountered in the dialogue.

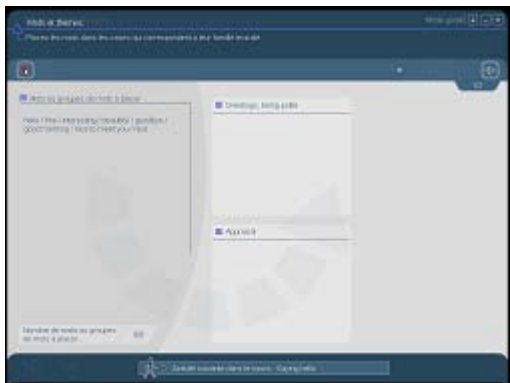
### HOW TO BEST COMPLETE THIS ACTIVITY

- Read the incomplete sentences and then each of the missing words.
- Make sure you have completely understood the meaning of both the text and the missing words before beginning the exercise.
- If you would like to check your answers during the course of an exercise, you can click on the "*Correction*" button in the upper right-hand corner of the screen. This will allow you to see your errors and to correct them as you go.

### ACCESS TO RESOURCES

- If you need help understanding a word or if you would like more information:
  - Consult "*Find out more about a word*" by first clicking on the red circle in the upper left-hand corner of the screen, and then on a particular word (only available for words that are underlined). This feature provides access to a translation and recording of the word, a link to pronunciation practice, and a list of conjugations for verbs.
- If you need help with grammar-related exercises:
  - Consult the grammar explanations in context by clicking on the link at the end of the sentence.

## Words and Topics



### DESCRIPTION

This **activity** consists of classifying the words or expressions displayed on screen into different lexical families.

### PEDAGOGICAL OBJECTIVES

- Develop **reading skills**.
- Assimilate and build vocabulary by working with words and expressions already encountered in the dialogue, in addition to new words from the same family.

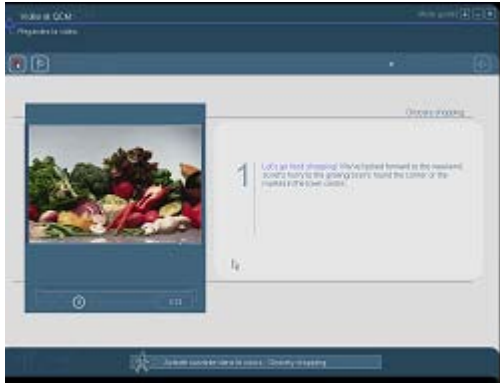
### HOW TO BEST COMPLETE THIS ACTIVITY

- Read each word and lexical family heading that appears on screen, then select and move each word into the appropriate lexical group with the mouse.
- In some exercises, words appear that do not belong to any of the lexical families displayed on screen. In this case, these words should not be classified. Likewise, there are occasionally lexical families that do not correspond to any of the words displayed on screen. In this case, no words should be classified under these headings. This serves to increase the difficulty of the exercise.
- Make sure that you have completely understood the meaning of each of the words before classifying them.
- Make sure that you have completely understood the meaning of each family's heading before moving on to the next exercise.

### ACCESS TO RESOURCES

- If you need help understanding a word or heading, or if you would like more information:
  - Consult "Find out more about a word" by first clicking on the red circle in the upper left-hand corner of the screen, and then on a particular word (only available for words that are underlined). This feature provides access to a translation and recording of the word, a link to pronunciation practice, and a list of conjugations for verbs.
  - Consult the translation of the headings for each lexical family by clicking on the flag in the upper left-hand corner of the screen.

## Video and Questions



### DESCRIPTION

**Video** followed by comprehension **questions**.

A video is shown, accompanied by an audio recording. The topics introduced are often scenarios taken from daily life, with diverse themes adapted to the cultural nuances of the country or countries where the language is spoken. Following the video, you are asked to respond to approximately ten multiple-choice questions.

### OPTIONS

- **Display Text:** the text is displayed to the right of the video.
- **No Text Display:** no text is displayed.

### PEDAGOGICAL OBJECTIVES

- Develop **listening** and **reading skills (Display Text)**.
- Develop **listening skills (No Text Display)**.
- Learn about daily life or culture through a narrative description.
- Introduce or revise grammar concepts and vocabulary in context, which you can work on later in the exercises.
- Learn to identify the main ideas in an audio recording or text.

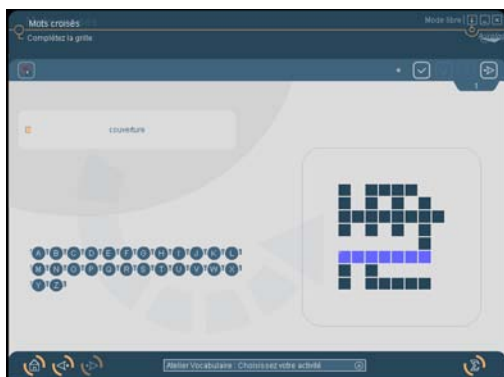
### HOW TO BEST COMPLETE THIS ACTIVITY

- This activity contains several user modes:
  - To develop **listening** and **reading skills** simultaneously: read and listen to the text at the same time.
  - To develop **reading skills** only: read the text while watching the video, without listening to the recording.
  - To develop **listening skills**, listen to the text while watching the video.
- Read or listen to the text once without pausing, in order to understand the overall meaning.
- Then read or listen to the text a second time, pausing each time you have difficulty understanding.
- Make sure you have understood the meaning of each paragraph before moving on to the next section.
- Once you have finished watching the video, answer all of the multiple-choice questions.
- Make sure you have understood the meaning of the question and all of the possible responses before selecting an answer. More than one response can be correct.
- When answering the questions, you can click on the video link in the bottom right-hand corner of the screen, in order to see the corresponding video segment again.

**ACCESS TO RESOURCES**

- If you need help understanding a word or if you would like more information:
  - Consult *"Find out more about a word"* by first clicking on the red circle in the upper left-hand corner of the screen, and then on a particular word (only available for words that are underlined). This feature provides access to a translation and recording of the word, a link to pronunciation practice, and a list of conjugations for verbs.
  - Consult the translation of the text by clicking on the flag in the upper left-hand corner of the screen.

## Crossword Puzzles



### DESCRIPTION

This **activity** consists of completing a crossword puzzle using clues given either as translations or as recordings.

### OPTIONS

- **Translation Mode:** see a translation of the word.
- **Listening Comprehension Mode:** listen to a recording of the word.
- **Grid size.**

### PEDAGOGICAL OBJECTIVES

- Develop **writing skills (Translation Mode)**.
- Develop **listening** and **writing skills (Listening Comprehension Mode)**.
- Assimilate and build vocabulary by working with words already encountered in the dialogue, in addition to new words.
- Improve spelling skills.

### HOW TO BEST COMPLETE THIS ACTIVITY

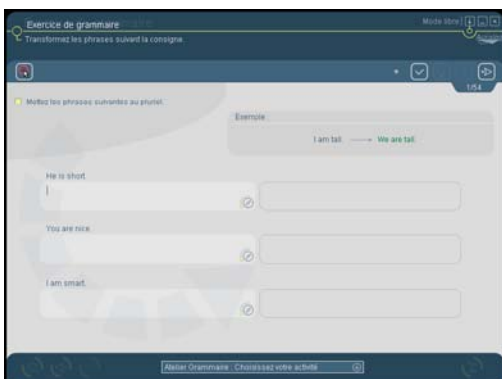
- In **Translation Mode**, read the translation that appears on screen. *(Note that this mode cannot be used in total immersion, as no translations are available.)*
- In **Listening Comprehension Mode**, listen to the recording of the word or expression as many times as you need to.
- Once you are sure that you have recognized the word, enter it into the blue squares. To do this, use either the on-screen keyboard or your computer's keyboard.
- Next, click on another square in the grid to enter another word.
- Make sure you have understood and correctly spelled each word before moving on to the next exercise.
- Make sure you have completely understood the meaning of each word before moving on to the next exercise.
- If you would like to check your answers during the course of an exercise, you can click on the "Correction" button in the upper right-hand corner of the screen. This will allow you to see your errors and to correct them as you go.
- It is recommended that you move on to the next activity after having completed five to ten puzzles.

### ACCESS TO RESOURCES

- If you need help understanding a word or if you would like more information:
  - Consult "Find out more about a word" by first clicking on the red circle in the upper left-hand corner of the screen, and then on a particular word (only available for words that are underlined). This feature provides access to a translation and recording of the word, a link to pronunciation practice, and a list of conjugations for verbs.



## Sentence Practice



### DESCRIPTION

This **activity** consists of rewriting sentences according to a specific set of instructions.

### PEDAGOGICAL OBJECTIVES

- Develop **writing skills**.
- Become acquainted with a language's distinctive structures and idiomatic usage.
- Assimilate grammatical concepts already encountered in the dialogue.

### HOW TO BEST COMPLETE THIS ACTIVITY

- Read the instructions and study the example carefully before beginning the exercise.
- Write the new sentence in the space beneath the original sentence.
- Do not make any changes (such as changing the word order) other than those that have been indicated in the instructions.
- Make sure you have completely understood the pertinence of each correct response before moving on to the next exercise.
- If you would like to check your answers during the course of an exercise, you can click on the "Correction" button in the upper right-hand corner of the screen. This will allow you to see your errors and to correct them as you go.

### ACCESS TO RESOURCES

- If you need help understanding a word or if you would like more information:
  - Consult "Find out more about a word" by first clicking on the red circle in the upper left-hand corner of the screen, and then on a particular word (only available for words that are underlined). This feature provides access to a translation and recording of the word, a link to pronunciation practice, and a list of conjugations for verbs.
- If you need help assimilating grammatical concepts:
  - Consult the grammar explanations in context by clicking on the link at the end of each sentence.

## Words and Functions



### DESCRIPTION

This **activity** consists of classifying different words in a text according to different criteria: grammatical category, function, or verb tense. The number of words to classify is indicated above the text.

### PEDAGOGICAL OBJECTIVES

- Develop **reading skills**.
- Learn the terminology used to describe the language you are studying.
- Familiarize yourself with different types of words in various contexts.
- Become acquainted with a language's distinctive structures and idiomatic usage.
- Assimilate grammatical concepts already encountered in the dialogue.

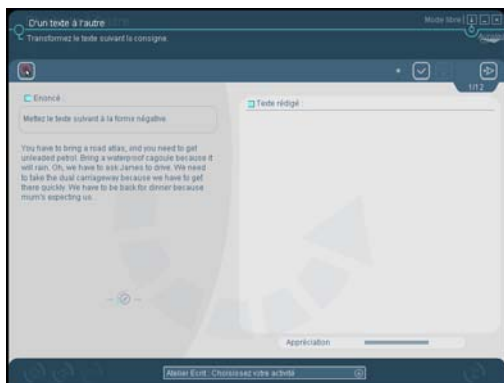
### HOW TO BEST COMPLETE THIS ACTIVITY

- Read the essay carefully.
- Find the words that correspond to the headings of each box.
- To move a word into a box, first click on the word, then click on the box.
- If you would like to check your answers during the course of an exercise, you can click on the "Correction" button in the upper right-hand corner of the screen. This will allow you to see your errors and to correct them as you go.

### ACCESS TO RESOURCES

- If you need help understanding either the text or the classifications, or if you would like more information:
  - Consult "Find out more about a word" by first clicking on the red circle in the upper left-hand corner of the screen, and then on a particular word (only available for words that are underlined). This feature provides access to a translation and recording of the word, a link to pronunciation practice, and a list of conjugations for verbs.
  - Consult the translation of the box headings by clicking on the flag in the upper left-hand corner of the screen.

## Text Transformation



### DESCRIPTION

This **activity** consists of rewriting a short essay according to a specific set of instructions.

### PEDAGOGICAL OBJECTIVES

- Develop **writing skills**.
- Become acquainted with a language's distinctive structures and idiomatic usage.
- Assimilate grammatical concepts already encountered in the dialogue.

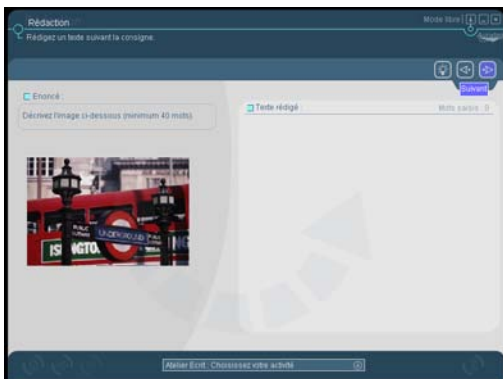
### HOW TO BEST COMPLETE THIS ACTIVITY

- Read the instructions carefully and think about what needs to be changed.
- Do not make any changes (such as changing the word order) other than those that have been indicated in the instructions.
- If you would like to check your answers during the course of an exercise, you can click on the "*Correction*" button in the upper right-hand corner of the screen. This will allow you to see your errors and to correct them as you go. The program will indicate the first mistake made in the essay, but this does not mean that it is the only mistake. You must first correct this mistake, and then click again on "*Correction*" to make sure there aren't any other corrections to make.

### ACCESS TO RESOURCES

- If you need help understanding the essay or if you would like more information:
  - Consult "*Find out more about a word*" by first clicking on the red circle in the upper left-hand corner of the screen, and then on a particular word (only available for words that are underlined). This feature provides access to a translation and recording of the word, a link to pronunciation practice, and a list of conjugations for verbs.
- If you need help assimilating grammatical concepts:
  - Consult the grammar explanations in context by clicking on the link at the end of the essay.

## Written Expression



### DESCRIPTION

This activity consists of writing a short essay based on an image, video, audio recording, or another essay. It can be either a description or a summary.

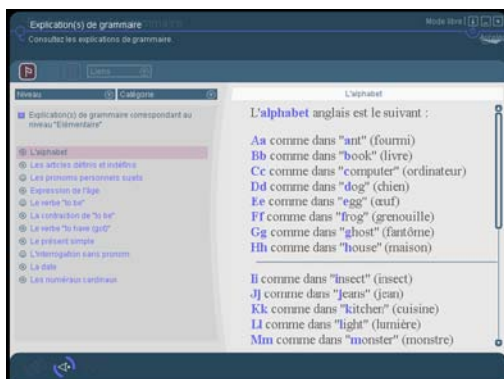
### PEDAGOGICAL OBJECTIVES

- Develop **writing skills**.
- Use your knowledge of vocabulary, grammar, and sociolinguistics in the context of written expression.
- Encourage expression with a creative writing activity.

### HOW TO BEST COMPLETE THIS ACTIVITY

- Read the instructions and think about what you might be able to write.
- Take notes to help develop your ideas.
- Next, put your ideas together and write an essay using simple sentences. The suggested length is indicated in the instructions.
- The solution given is only an example and should be used as a reference.

## Key Grammar Explanations



### DESCRIPTION

**Explanations** of the key grammar points illustrated in the dialogues and videos in both the target language and user language.

### PEDAGOGICAL OBJECTIVES

- Provide a theoretical reference point that summarizes the grammar points introduced in the lesson.

### HOW TO BEST COMPLETE THIS ACTIVITY

- Read each grammar explanation in the context of the examples given. Some explanations are illustrated with a comic strip. To toggle between the explanations and illustrations, use the two buttons to the right of the flag in the upper left-hand corner of the screen.  
- Make sure you have understood each explanation before moving on to the next sequence.

### ACCESS TO RESOURCES

- If you need help understanding the explanations:

- Consult the translation by clicking on the flag in the upper left-hand corner of the screen.

## Phonetics Exercise



### DESCRIPTION

This **activity** consists of listening to and pronouncing words according to an example to help practice the different phonemes (sounds) of a language. A list of several phonemes is given. Each phoneme appears on average in six words, giving you the opportunity to practice pronouncing it.

### PEDAGOGICAL OBJECTIVES

- Develop **listening** and **speaking skills**.
- Learn to recognize and pronounce the phonemes of the language you are studying so as to understand and imitate the pronunciation of a native speaker as best you can.
- Focus on your own personal comprehension and pronunciation difficulties.

### HOW TO BEST COMPLETE THIS ACTIVITY

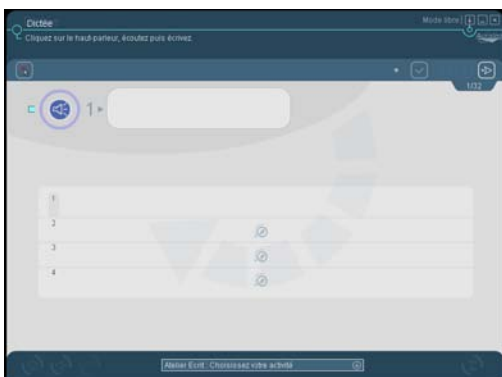
- Study the list of phonemes and related words. The phonemes are represented using the symbols of the International Phonetic Alphabet (IPA), the standard phonetic representation used for all spoken languages. Previous knowledge of the IPA is not required, as the written form for each phoneme (representative letters) appears in green in the different words. It is simply necessary to recognize the different written forms corresponding to each phoneme in order to become familiar with them, so as to develop the ability to associate automatically the spelling of a word with its pronunciation.
- Select each phoneme from the list, and then listen to and pronounce each of the words listed by imitating the example. Speak after you hear the beep.
- Listen to each of your recordings and compare it with the example to better understand how your pronunciation differs. The score also serves as a reference. If you score 3 out of 7 or higher, your pronunciation is considered satisfactory and you can move on to the next word. Specifically practice the phonemes that you have difficulty understanding or pronouncing. Use the phonetics animation, to the right of the word being practiced, to best assimilate the phoneme's pronunciation: play the animation, read the explanation about the phoneme's articulation, then study the animation and try to reproduce the different movements and positions of the lips, tongue, and palate.
- Also remember to practice the comprehension and pronunciation of each word in context, by listening to and imitating the pronunciation of the corresponding sentences. To do this, click on the icon to the right of the word.
- Finally, keep in mind that the graph reproducing the intonation of the word is just a reference model. Even native speakers will not reproduce it in an identical manner.

### ACCESS TO RESOURCES

- If you need help understanding a word or if you would like more information:
  - Consult "Find out more about a word" by first clicking on the red circle in the upper left-hand corner of the screen, and then on a particular word (only available for words that are underlined). This feature provides access to a translation and recording of the word, a link to pronunciation practice, and a list of conjugations for verbs.



## Dictation



### DESCRIPTION

This **activity** consists of listening to and transcribing words and sentences.

### OPTIONS

- **Easy Mode:** does not take into account capitalization, accents, or punctuation errors.
- **Difficult Mode:** only typographically correct answers are accepted.

### PEDAGOGICAL OBJECTIVES

- Develop **listening** and **writing skills**.
- Familiarize yourself with the characteristics of the target language, including intonation, structures, and expressions.
- Improve spelling and punctuation use.
- Assimilate and build vocabulary by working with words and expressions already encountered in the dialogue, in addition to new words from the same family.
- For some exercises, assimilate grammatical concepts already encountered in the dialogue.

### HOW TO BEST COMPLETE THIS ACTIVITY

- Listen carefully to all of the sentences first.
- Listen carefully to each sentence as many times as needed, then type it.
- If you would like to check your answers during the course of an exercise, you can click on the "Correction" button in the upper right-hand corner of the screen. This will allow you to see your errors and to correct them as you go.
- Make sure you have completely understood the meaning of each sentence before moving on to the next exercise.

### ACCESS TO RESOURCES

- If you need help understanding a sentence or if you would like more information:
  - Consult "Find out more about a word" by first clicking on the red circle in the upper left-hand corner of the screen, and then on a particular word (only available for words that are underlined). This feature provides access to a translation and recording of the word, a link to pronunciation practice, and a list of conjugations for verbs.
- If you need help with grammar-related exercises:
  - Consult the grammar explanations in context by clicking on the link at the end of the sentence.



## Sentence Pronunciation



### DESCRIPTION

This **activity** consists of listening to and pronouncing a list of sentences from the lesson.

### PEDAGOGICAL OBJECTIVES

- Develop **listening** and **speaking** skills.
- Learn to recognize and pronounce the most important sentences in a lesson.
- Focus on your own personal comprehension and pronunciation difficulties.

### HOW TO BEST COMPLETE THIS ACTIVITY

- Read the list of sentences, then select them one by one and make sure that you are able to understand and pronounce them correctly.
- Speak after you hear the beep. Specifically practice the sentences that you have the most difficulty with by listening to and practicing them as many times as necessary.
- Listen to each of your recordings and compare it with the example to better understand how your pronunciation differs. The score also serves as a reference. If you score 3 out of 7 or higher, your pronunciation is considered satisfactory and you can move on to the next word.
- Especially work on the words highlighted in red, signifying that their pronunciation needs to be improved. To do this, click on the word to listen to it again, or click on the button to the right of the sentence to practice the word's pronunciation.
- Finally, keep in mind that the graph reproducing the intonation of the word is just a reference. Even native speakers will not reproduce it in an identical manner.

### ACCESS TO RESOURCES

- If you need help understanding a sentence or if you would like more information:
  - Consult "Find out more about a word" by first clicking on the red circle in the upper left-hand corner of the screen, and then on a particular word (only available for words that are underlined). This feature provides access to a translation and recording of the word, a link to pronunciation practice, and a list of conjugations for verbs.

## Keywords



### DESCRIPTION

**List** of approximately fifteen of the most important words and expressions of the lesson, with translations.

### PEDAGOGICAL OBJECTIVES

- Assimilate the key vocabulary learned in the lesson.

### HOW TO BEST COMPLETE THIS ACTIVITY

- Read each word or expression as well as its translation.
- Make sure you have assimilated all the words before moving on to the next lesson.

### ACCESS TO RESOURCES

- If you need help understanding a word or if you would like more information:
  - Consult *"Find out more about a word"* by first clicking on the red circle in the upper left-hand corner of the screen, and then on a particular word (only available for words that are underlined). This feature provides access to a translation and recording of the word, a link to pronunciation practice, and a list of conjugations for verbs.

## Cultural text



### DESCRIPTION

**Text** accompanied by an image pertaining to a culturally related subject.  
The text is followed by different activities.

### OPTIONS

- **Entire Text:** access to the entire text.
- **Text Summary:** access to the keywords and introductory sentence of the text.

### PEDAGOGICAL OBJECTIVES

- Develop **reading skills**.
- Discover and broaden your knowledge of the culture of the country or countries where the language is spoken. The subjects covered include: Geography, History, Traditions, Cuisine, Literature, Art and Architecture, Entertainment, and Society and Economy.

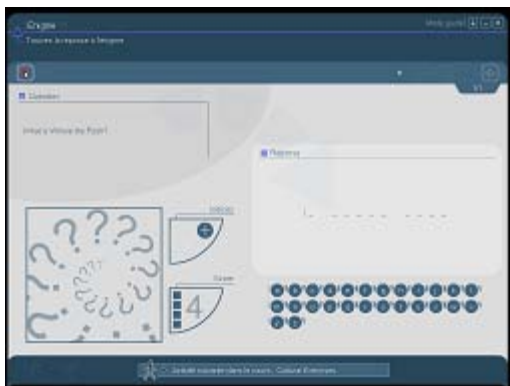
### HOW TO BEST COMPLETE THIS ACTIVITY

- Read the text in its entirety and try to understand the general ideas. Then, read it a second time paying close attention to the **keywords** in bold.
- You can also display the text summary, which allows you to take a closer look at the image.

### ACCESS TO RESOURCES

- If you need help understanding a keyword or if you would like more information:
  - Consult "Find out more about a word" by first clicking on the red circle in the upper left-hand corner of the screen, and then on a particular word (only available for words that are underlined). This feature provides access to a translation and recording of the word, a link to pronunciation practice, and a list of conjugations for verbs.
- If you need help understanding the meaning of the entire text:
  - Consult the translation by clicking on the flag in the upper left-hand corner of the screen.

## Cultural Quiz



### DESCRIPTION

This **activity** consists of answering a question related to a cultural text. Three hints are given to help you find the answer.

### PEDAGOGICAL OBJECTIVES

- Develop **reading skills**.
- Assimilate and enrich your knowledge of the cultural aspects learned in the cultural texts.

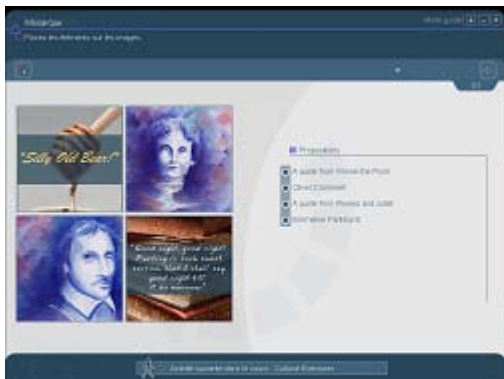
### HOW TO BEST COMPLETE THIS ACTIVITY

- Read the question and make sure you have completely understood the meaning of each word before answering.
- If you think you know the answer, enter it in the space provided. To do this, use either the on-screen keyboard or your computer's keyboard.
- If you do not know the answer or you are not completely sure, you can use one of the three hints by clicking on the corresponding button. The number of letters required for the solution can also serve as a hint.
- Finally, you can also view the cultural text once the answer is displayed.

### ACCESS TO RESOURCES

- If you need help understanding a word or if you would like more information:
  - Consult "Find out more about a word" by first clicking on the red circle in the upper left-hand corner of the screen, and then on a particular word (only available for words that are underlined). This feature provides access to a translation and recording of the word, a link to pronunciation practice, and a list of conjugations for verbs.

## Patchworks



### DESCRIPTION

This **activity** consists of identifying different cultural elements by linking each caption with the corresponding image.

### PEDAGOGICAL OBJECTIVES

- Assimilate and enrich your knowledge of the cultural aspects learned in the cultural texts.

### HOW TO BEST COMPLETE THIS ACTIVITY

- Study the different images closely, then read the captions.
- Click on each caption and drag it onto the corresponding image.
- Once you have placed each name, any mistakes you have made will appear in red. You can continue trying until you find the correct answer.